

CHARLES HENRY SCHO 2021-22 SCHOOL PROGRESS REPOR

EDUCATION AND E

THE SCHOOL DI		Score Leve	I	Performance	Improvement	Level
PHILADELPHIA		Level 1			lian / Alaskan Native	
CHAF	RLES W.	Performance		Insufficient Data for Score	Insufficient Data for Score	
				I	Asian	
HENRY S		7 out of 9 Eligible Metrics	77.8 %	Insufficient Data	Insufficient Data	
1-22 SCHOOL PROG		Improvement		for Score	for Score	
-	TION AND EQUITY			Black / African American		
School Code 6250 Sector District Network Network 6 Principal Name Mr Tyrone Ross li Address 601 Carpenter Ln		Insufficient Data for Score		Insufficient Data for Score	Insufficient Data for Score	
Report Type K-8 S	0 Website henry.philasd.org/ School Grades in Report K-8	Goal Performance (Al		Hisp	anic / Latino	·
Admissi	ons Category Neighborhood Turnaround Model N/A Receives HS Report No Oct 1 Enrollment 479	GOAL 1 PSSA ELA % of Students or Advanced (Grades 3-8) Score: 62.		Insufficient Data for Score	Insufficient Data for Score	
				Multi	Racial / Other	
		19.5 pts above 2021-2	2022 target	Insufficient Data	Insufficient Data	
Student Enrollment and			a prior year	for Score	for Score	
	0% American Indian / Alaskan Native	GOAL 2 PSSA ELA % of Students	s Proficient	Native Hawai	ian / Pacific Islander	
	3% Asian	or Advanced (Grade 3) Score: 81.	1 %	Insufficient Data	Insufficient Data	
53.1	2% Black / African American	Score. 01.	- 70	for Score	for Score	
3.	3% Hispanic / Latino	42.1 pts above 2021-	2022 target		White	
• 7.1	7% Multi Racial / Other	MEETING	a prior year	Insufficient Data	Insufficient Data	
• 0.1	2% Native Hawaiian / Pacific Islander	GOAL 3 PSSA Math % of Student		for Score	for Score	
• 33.2% White		or Advanced (Grades 3-8)	.s r roncient	English Learners		
492	18.8%	Score: 40.	1 %	Insufficient Data for Score	Insufficient Data for Score	
Imber of Students Served for	% Students with IEPs		0000 / /			
)+ Days Over the Year		11.4 pts above 2021		Stude	nts with IEPs	
0.0%	41.5%	MEETING no data	a prior year	Insufficient Data for Score	Insufficient Data for Score	
	6 Economically Disadvantaged	 Meeting Target 				
Student Attendance Not Meeting Target		Economically Disadvantaged				
55.9%	77.6%			Insufficient Data for Score	Insufficient Data for Score	
ents Attending at Least 95% % \$ of Instructional Days	Students Attending at Least 90% of Instructional Days					

1.0% American Indian / Ala 1.3% Asian 53.2% Black / African Ameri 3.3% Hispanic / Latino 7.7% Multi Racial / Other 0.2% Native Hawaiian / Pa 933.2% White 492 18.8% Total Number of Students Served for % Students with IE 10+ Days Over the Year 41.5% 0.0% % English Learners % Economically Disadv **Student Attendance** 55.9% 77.6%

% Students Attending at Least 95% of Instructional Days

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 6250 School Name | Charles W. Henry School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8					
All Students, 274 students	American Indian / Alaskan Native				
	Insufficient Sample				
Score: 62.0 %	Asian				
	Insufficient Sample				
	Black / African American, 166 students				
	Score: 49.4 % MEETING no data prior year				
	Hispanic / Latino				
2021-2022 Target: 42.5 %	Insufficient Sample				
19.5 pts above target	Multi Racial / Other				
	Insufficient Sample				
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander				
-3.0 pts from target	Insufficient Sample				
	White, 75 students				
	Score: 86.7 % MEETING 44.2 pts above target no data prior year				
MEETING no data prior year	English Learners				
	Insufficient Sample				
	Students with IEPs, 54 students				
	Score: 33.3 % -9.2 pts from target				
Meeting Target	Economically Disadvantaged, 118 students				
Not Meeting Target	Score: 44.9 % 2.4 pts above target MEETING no data prior year				

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 6250 School Name | Charles W. Henry School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 59 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 81.4 %	Asian			
	Insufficient Sample			
	Black / African American			
	Insufficient Sample			
	Hispanic / Latino			
2021-2022 Target: 39.3 %	Insufficient Sample			
42.1 pts above target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
19.4 pts from target	Insufficient Sample			
10. 1 pto nonn talgot	White, 32 students			
MEETING	Score: 90.6 % 51.3 pts above target no data prior year			
2026 GOAL no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged			
Not Meeting Target	Insufficient Sample			

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 6250 School Name | Charles W. Henry School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 272 students	American Indian / Alaskan Native			
Score: 40.1 %	Insufficient Sample			
Score. 40.1 %	Asian			
	Insufficient Sample			
	Black / African American, 163 students			
	Score: 21.5 % NOT MEETING no data prior year			
2021-2022 Target: 28.7 % 11.4 pts above target	Hispanic / Latino			
, ,	Insufficient Sample			
2025-2026 Goal: 52.0 % -11.9 pts from target	Multi Racial / Other			
MEETING no data prior year	Insufficient Sample			
	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
	White, 75 students			
% of Students Proficient or	Score: 77.3 % 48.6 pts above target no data prior year			
Advanced in Science	English Learners			
(Grades 4 and 8)	Insufficient Sample			
43.2 %	Students with IEPs, 53 students			
38 out of 88 students	Score: 32.1 % 3.4 pts above target MEETING no data prior year			
	Economically Disadvantaged, 117 students Score: 20.5 % NOT MEETING no data prior year			
	SCOPE: 20.5 % -8.2 pts from target			

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 6250 School Name | Charles W. Henry School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Score: 7.2 2021-2022 Target: 7.0 0.2 pts above target 0.2 pts above target MEETING 2026 GOAL No data prior year	7.0 /10 Student Rating	8.8 /10 Parent Rating	6.8 /10 Teacher Rating
School Instruction Score		School Instruction Survey	
Score: 7.7 2021-2022 Target: 8.0 .0.3 pts from target NOT MEETING Do data prior year	7.8 /10 Student Rating	7.5 /10 Parent Rating	7.8 /10 Teacher Rating
 Meeting Target Not Meeting Target Yes School Has at Least 2 Behaviora Health Support FTEs per 500 Stream 			

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 492 Students	Greater Than 95% of Instructional Days 55		
Score: 55.9 %	90-95% of Instructional Days	21.8 %	
	85-90% of Instructional Days	12.2 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % 3.0 pts above target -4.1 pts from target	80-85% of Instructional Days	3.9 %	
MEETING no data prior year	Less than 80% of Instructional Days	6.3 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	letrics	
% of Students Attending at Least 90% of Instructional Days All Students: 492 Students Score: 77.6 %	Additional M 60.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	Metrics 91.7% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 6250 School Name Charles W. Henry School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 8.1		
% of Students Participating in Visual / Performing Arts			
100.0 %	2021-2022 Target: 8.0 0.1 pts above target		
469 out of 469 students	MEETING 2026 GOAL no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	9 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 6250 School Name | Charles W. Henry School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Dispropor	tionality	% of Students Re	ceiving Zero Out-o	f-School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 492 Students		
All Students		(479)				
American Indian / Alaskan Native	1.0 %	(5)	0.0 %	97.6 %		
Asian	1.3 %	(6)	0.0 %			
Black / African American	53.2 %	(255)	100.0 %	2021-2022 Target: 95 2.6 pts above target		25-2026 Goal: 95.0 % 2.6 pts above target
Hispanic / Latino	3.3 %	(16)	0.0 %	MEETING	nc	data prior year
Multi Racial / Other	7.7 %	(37)	0.0 %	2026 GOAL		
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	% of Students Quali	fied to Attend Crite	eria-Based High Schools
White	33.2 %	(159)	0.0 %	All Students	Black / African America	Hispanic / n Latino
English Learners	0.0 %	(0)	0.0 %	86.7 %	89.2 %	Insufficient Sample
Students with IEPs	18.8 %	(90)	46.2 %			
Economically Disadvantaged	41.5 %	(199)	84.6 %	 Meeting Target Not Meeting Target 		